**VIRTUAL HEALTH CAREER DISPLAY**

***New York State 2020-2021 Virtual Conference***

*Items required for state conference: Pictures of Display and Reference Page & Video of Presentation*

*How to submit: Uploaded to Tallo per guidelines from National HOSA*

*Deadline to Submit: March 31, 2021*

*Description: For the New York Virtual State Conference,one member of the team will upload 1-3 pictures of the display plus the reference page to Tallo. Teams will record a video of their round two team presentation for judges.*

*Pictures of Display and Reference page Uploaded\*: Yes \_\_\_\_ No \_\_\_\_*

*Presentation Uploaded\*: Yes \_\_\_\_ No \_\_\_\_*

*\*If the materials is not uploaded, please note that applicable items on the rubric below cannot be judged.*

**Judge’s Round 1 Rating Sheet – The Display**

Section # \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Division: SS \_\_\_\_ PS/Collegiate \_\_\_\_

Team Names & # \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Judge’s Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **A. Overview** | **Excellent**  **5 points** | **Good**  **4 points** | **Average**  **3 points** | **Fair**  **2 points** | **Poor**  **0 points** | **JUDGE SCORE** |
| **1. No Power** | Power is NOT used (electric, batter, etc…). | N/A | N/A | N/A | Display not submitted OR power was used. |  |
| **2. Health Related Career** | Display reflects a health career or a cluster of related health careers. | N/A | N/A | N/A | Display not submitted OR does not reflect a health career or a cluster of related health careers. |  |
| **3. Safety** | Display/  equipment is safe and poses no hazards. | N/A | N/A | N/A | Display not submitted OR equipment presents safety/hazard concern. |  |
| |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **4. Reference Page** | Reference page is included as a digital upload - and contains Event name, Competitor/Team Member Names, HOSA Division, HOSA Chapter #, School Name, State/Assoc, & Chosen Innovation | N/A | N/A | N/A | Reference page is not included OR all requirements are not met. | | Reference page is included as a digital upload - and contains Event name, Competitor/Team Member Names, HOSA Division, HOSA Chapter #, School Name, State/Assoc, & Chosen Profession | N/A | N/A | N/A | Reference page is not included OR all requirements are not met. |  |
| **A. Overview** | **Excellent**  **20 points** | **Good**  **16 points** | **Average**  **12 points** | **Fair**  **8 points** | **Poor**  **0 points** | **JUDGE SCORE** |
| **5. Career Overview** | Display provides an exceptional representation of the researched career / career cluster. Information is accurate, current, and presented in a logical manner. | The content of the display is mostly clear, ideas are sequenced in a logical manner. The display provides information that describes the career / career cluster. | The information on the display is somewhat vague and does not clearly define the career/cluster. | The sequencing of ideas throughout the display is unclear. The display includes little information with limited data to support the career or career cluster. | Display not submitted OR information on the display is unclear and does not provide understanding of the career or career cluster. |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **B. Career Information Includes:** | **Excellent**  **5 points** | **Good**  **4 points** | **Average**  **3 points** | **Fair**  **2 points** | **Poor**  **0 point** | **JUDGE SCORE** |
| **1. Job responsibilities** | Detailed information on the job responsibilities is given along with an excellent description of five or more tasks specific to the health career. | Job responsibilities were provided. Good information on the job description were given with four specific tasks described. | A description of the job was provided. Three specific tasks were described. | A brief mention of the job responsibilities was given, and only one to two specific tasks were described. | Display not submitted OR no mention of job responsibilities or tasks associated with the job were provided. |  |
| **2. Education requirements** | Detailed and thorough description of the educational requirements with information on any degrees with courses, certificates, licenses, or other special requirements. Estimated time required to complete requirement is also given. | There is a description of the educational requirements. It provides information on any degrees, certificates, licenses, or other special requirements. | There is a short description of the educational requirements. | There is an incomplete description of the educational requirements. | Display not submitted OR there is no description of the educational requirements. |  |
| **3. Entry level salary at the local/ national/ global level** | A detailed and accurate description of the salary and wage information for this career is provided at the local, national and global levels. The team provides the yearly, monthly, and hourly rate for this position. Opportunities for advancement and future earnings are provided. | Salary at the local/ national/ global level is provided in the display along with a brief summary of the wage details. | A description of the salary range for this career is provided without specific details. | There is a vague description of the salary range for this career/cluster. | Display not submitted OR there is no description of the salary range for this career. |  |
| **4. Benefits/ challenges associated with this career** | The display effectively highlights five or more benefits and challenges associated with this career. | The display shares highlights of four benefits or challenges commonly associated with this career. | The display describes three benefits or challenges with the career/ cluster. | The display mentions one or two benefits or challenges of the specific career or career cluster. | Display not submitted OR there was no mention of benefits or challenges with the career. |  |
| **5. Additional relevant career information**  Can discuss details/traits including (but not limited to): Career environment, technological needs, work schedule, personal characteristics, etc). | The display features five or more additional relevant details associated with the career/ career cluster. | The display features four additional details related to the career or career cluster. | The display features three additional details relevant to the career. | The display shares two additional details about the career. | Display not submitted OR no additional information on the career/career cluster was provided. |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **C. Display Visuals** | **Excellent**  **15 points** | **Good**  **12 points** | **Average**  **9 points** | **Fair**  **6 points** | **Poor**  **0 points** | **JUDGE SCORE** |
| **1. Artistic Design** | The artistic quality is exceptional. The artwork is vibrant, balanced, visually pleasing and pushes the boundaries of artistic expression. The design choices take the display to the next level. | The artistic quality is good; the artwork stands out. The design elements seem to be well-thought out and comprehensive. | The display incorporates balanced design choices, showcasing some artistic features. Some of the design lacks artistic details that took away from the overall visual of the display. | Basic levels of artistic design are incorporated into the display. Better design/color choices should be incorporated to assure the artwork on the display is pleasing to the eye, | Display not submitted OR the design is simplistic and not visually appealing. |  |
|  | **Excellent**  **10 points** | **Good**  **8 points** | **Average**  **6 points** | **Fair**  **4 points** | **Poor**  **0 points** | **JUDGE SCORE** |
| **2. Creativity and Originality** | The display incorporates creativity and innovation that make it unique. The display has the “wow-factor” and stands out in the room above all others. | The display is innovative and creative. It offers something unique but is missing the wow-factor. | The display has moderate levels of creativity and originality. | Basic elements of creativity and innovation were captured in this health career display. It blends in with the other competitors. | Display not submitted OR little creativity or originality was captured in the display of this health care display. More effort needed |  |
| **3. Appearance / Organization** | The display is exceptionally neat, organized, and error-free. Information is clearly displayed and easy to understand and follow. | Display is neat ~~a~~nd organized. The content has a logical flow with only minimal errors. | The display was basic and could use more organization and thought to be understood. . | The display lacked organization and/or contained several spelling errors. The flow of information seemed to be out of order. | Display not submitted OR the display is either too busy or lacks enough detail to support the content. |  |
| **Total Points (100):** | | | | | |  |

**Judge’s Round 2 Virtual Rating Sheet – The Presentation**

Section # \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Division: MS \_\_\_\_ SS \_\_\_\_ PS/Collegiate \_\_\_\_

Team Names & # \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Judge’s Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Digital submissions will only be judged up until the allotted timing allowed per the event guidelines. Any time in a digital submission over the allowed will not be scored and no points will be awarded for those sections of the rating sheet.*

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **HEALTH CAREER DISPLAY – The Presentation – Round 2** | | | | | |  |
| **A. Presentation Content** | **Excellent**  **15 points** | **Good**  **12 points** | **Average**  **9 points** | **Fair**  **6 points** | **Poor**  **0 points** | **JUDGE SCORE** |
| **1. Understanding of the Career** | The presenters shared exceptional insight and depth of knowledge on the career or career cluster. | The presenters shared knowledge and understanding of the career or career cluster. | The presenters demonstrated some command of the knowledge of the career/ career cluster. | The presenters shared knowledge of the career/ career cluster but failed to effectively teach the judges. | No presentation submitted OR the competitors shared little to no knowledge of the career/ career cluster. The judges were left with more questions than answers. |  |
| **2. Why This Career?** | Compelling examples of the significance of the presenter’s choice of career field. Relevant, engaging stories were shared that brought the presentation to life. | The team shared engaging examples of why they selected their career field. Stories were shared to add a personal touch to the career selection. | The team told the story for why they chose their career field but were unable to provide relevant examples to bring the story to life. | The team attempted to tell a story of the significance of choosing their career field, but the story was irrelevant to the career field. | No presentation submitted OR the team was unable to connect a story for why they chose their career field of interest. |  |
| **3. Presentation of Career Information** | The presentation of the career information was exceptionally organized, clear, and included relevant details to highlight the career/ career cluster. | The content and messaging of the career information were presented in a clear and concise manner. | Information shared by presenters was mostly organized and included few details of the career/ career cluster. | Presenters shared little knowledge of the career field, and the information shared was not delivered in a clear and concise manner. | No presentation submitted OR little to no information was presented to the judges on the career information. |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **B. Presentation Content** | **Excellent**  **5 points** | **Good**  **4 points** | **Average**  **3 points** | **Fair**  **2 points** | **Poor**  **0 point** | **JUDGE SCORE** |
| **4. Display Incorporated into Presentation** | The display enhanced the messaging of the career/ career cluster and helped bring the presentation to life. | The display helped tell the story of the career/ career cluster. It complemented the presentation effectively. | The team did an adequate job of using the display to support the presentation. | The display somewhat enhanced the presentation on the career/ career cluster yet seemed to miss key points of emphasis. | No presentation submitted OR The display seemed to be an “afterthought” to the presentation. There was a disconnect between what was featured on the display and the presentation. |  |
| **5. How the Career Fits into the Healthcare System** | The team effectively presented the relevance of how the career aligns to the healthcare system and the outlook for the career. | The team moderately highlighted the significance of how the career fits into the healthcare system. | The team shared how the career fits into the healthcare system but did not provide significant detail. | The team briefly mentioned how the career fits into the healthcare system. | No presentation submitted OR the team did not share how the career fits into the healthcare system. |  |
| **C. Presentation Delivery** | **Excellent**  **10 points** | **Good**  **8 points** | **Average**  **6 points** | **Fair**  **4 points** | **Poor**  **0 points** | **JUDGE SCORE** |
| 1. **Voice**   Pitch, tempo, volume, quality | Each competitor’s voice was loud enough to hear. The competitors varied rate & volume to enhance the speech. Appropriate pausing was employed. | Each competitor spoke loudly and clearly enough to be understood. The competitors varied rate OR volume to enhance the speech. Pauses were attempted. | Each competitor could be heard most of the time. The competitors attempted to use some variety in vocal quality, but not always successfully. | Most of the competitor’s voices were low. Judges have difficulty hearing the presentation. | No presentation submitted OR judge had difficulty hearing and/or understanding much of the speech due to low volume. Little variety in rate or volume. |  |
| 1. **Stage Presence**   Poise, posture, eye contact, and enthusiasm | Movements & gestures were purposeful and enhanced the delivery of the speech and did not distract. Body language reflects comfort interacting with audience. Facial expressions and body language consistently generated a strong interest and enthusiasm for the topic. | The competitors maintained adequate posture and non-distracting movement during the speech. Some gestures were used. Facial expressions and body language sometimes generated an interest and enthusiasm for the topic. | Stiff or unnatural use of nonverbal behaviors. Body language reflects some discomfort interacting with audience. Limited use of gestures to reinforce verbal message. Facial expressions and body language are used to try to generate enthusiasm but seem somewhat forced. | Most of the competitor's posture, body language, and facial expressions indicated a lack of enthusiasm for the topic. Movements were distracting. | No presentation submitted OR no attempt was made to use body movement or gestures to enhance the message. No interest or enthusiasm for the topic came through in presentation. |  |
| **3. Diction\*, Pronunciation\*\* and Grammar** | Delivery emphasizes and enhances message. Clear enunciation and pronunciation. No vocal fillers (ex: "ahs," "uh/ums," or "you-knows”). Tone heightened interest and complemented the verbal message. | Delivery helps to enhance message. Clear enunciation and pronunciation. Minimal vocal fillers (ex: "ahs," "uh/ums," or "you-knows”). Tone complemented the verbal message | Delivery adequate. Enunciation and pronunciation suitable. Noticeable verbal fillers (ex: "ahs," "uh/ums," or "you-knows”) present. Tone seemed inconsistent at times. | Delivery quality minimal. Regular verbal fillers (ex: "ahs," "uh/ums," or "you-knows”) present. Delivery problems cause disruption to message. | No presentation submitted OR many distracting errors in pronunciation and/or articulation. Monotone or inappropriate variation of vocal characteristics. Inconsistent with verbal message. |  |
|  | **Excellent**  **5 points** | **Good**  **4 points** | **Average**  **3 points** | **Fair**  **2 points** | **Poor**  **0 point** | **JUDGE SCORE** |
| **4. Team Participation** | Excellent example of shared collaboration in the presentation of the project. Each team member spoke and carried equal parts of the project presentation. | Only one person on the team was actively engaged in the presentation | N/A | The team did not work effectively together. | No presentation submitted OR one team member dominated the project. |  |
| **Total Points (90):** | | | | | |  |

\*Definition of Diction – Choice of words especially with regard to correctness, clearness, and effectiveness.

\*\*Definition of Pronunciation – Act or manner of uttering officially