**These are PBS Videos with links. At the end of the explanation is the year they were run. Also, there are several Pulitzer Center lessons to use that have to do with the topics they are under. I am hoping these might help you during this school year. I have also put this on the newyorkhosa.org website.**

* **Mental Health:**

**Right to Fail:** Thousands of New Yorkers with severe mental illnesses won the chance to live independently in supported housing, following a 2014 federal court order. FRONTLINE and [ProPublica](https://www.propublica.org/) investigate what’s happened to people moved from adult homes into apartments and find more than two dozen cases in which the system failed, sometimes with deadly consequences. (2019) 54 minutes

<https://www.pbs.org/wgbh/frontline/film/right-to-fail/>

###### **Black Lung Disease:**

###### [**Coal's Deadly Dust**](https://www.pbs.org/wgbh/frontline/film/coals-deadly-dust/) **:** FRONTLINE and NPR investigate the rise of severe black lung disease among coal miners, and the failure to respond. (2019) 32 minutes

<https://www.pbs.org/wgbh/frontline/film/coals-deadly-dust/>

* **Public Health and Pandemics:**
* **America’s Medical Supply Crisis:** Why was the United States left scrambling for critical medical equipment as the coronavirus swept the country? With the Associated Press and Global Reporting Centre, FRONTLINE investigates the fragmented global medical supply chain and its deadly consequences. (2020) 54 minutes

<https://www.pbs.org/wgbh/frontline/film/americas-medical-supply-crisis/>

* **U.S. Medical Supply Chains Failed, and COVID Deaths Followed** (Article) (2020)

<https://www.pbs.org/wgbh/frontline/article/us-medical-supply-chains-failed-covid-deaths-followed/>

# Virtual Classroom Visits with Public Health Journalists: Link to have someone visit your classroom.

# <https://pulitzercenter.org/builder/lesson/virtual-classroom-visits-public-health-journalists-28777>

* **Undocumented in the Pandemic:** With The Marshall Project and the Pulitzer Center, a look at one immigrant mother’s struggle to keep her children safe and housed, with her husband detained by ICE in a facility where COVID is spreading. (2020) 20 minutes

<https://www.pbs.org/wgbh/frontline/film/undocumented-in-the-pandemic/>

* **Love, Life, & the Virus:** A mother’s fight to survive COVID and see her newborn baby. How the coronavirus hit one immigrant family, their struggle to be reunited, and the community that rallied around them. Also in this two-part hour, with The Marshall Project and the Pulitzer Center, a look at what it means to be [Undocumented in the Pandemic.](https://www.pbs.org/wgbh/frontline/film/undocumented-in-the-pandemic/) (2020) 59 minutes

<https://www.pbs.org/wgbh/frontline/film/love-life-the-virus/>

### [A Global Pandemic: Comparing, Contrasting, and Connecting to International Responses to COVID-19](https://pulitzercenter.org/builder/lesson/global-pandemic-comparing-contrasting-and-connecting-international-responses-covid-19)

PAULINE WERNER

In this lesson, students will analyze the challenges facing communities in Kenya and Hong Kong in stopping COVID-19 and compare their responses to other places' around the world. (2020)

<https://pulitzercenter.org/builder/lesson/global-pandemic-comparing-contrasting-and-connecting-international-responses-covid-19>

# Exploring Past Public Health Emergencies Around the World: Students learning about the coronavirus (COVID-19) explore, analyze, and make connections to how the world has responded to the spread of infectious diseases in the past.

# <https://pulitzercenter.org/builder/lesson/exploring-past-public-health-emergencies-around-world-27567>

### [The COVID-19 Writers Project: Evaluating Crises by Analyzing Individual Stories](https://pulitzercenter.org/builder/lesson/covid-19-writers-project-evaluating-crises-analyzing-individual-stories-29006)

MARY NANCE

This lesson will explore the art of telling individual stories through different mediums while engaging with the reporting from The COVID-19 Writers Project (C19WP). (2020)

<https://pulitzercenter.org/builder/lesson/covid-19-writers-project-evaluating-crises-analyzing-individual-stories-29006>

###### [**The Virus: What Went Wrong?**](https://www.pbs.org/wgbh/frontline/film/the-virus/) **:** As COVID-19 spread from Asia to the Middle East to Europe, why was the U.S. caught so unprepared? (2020) 1 hour 24 minutes

<https://www.pbs.org/wgbh/frontline/film/the-virus/>

### [Reducing Health Disparities in Black and Brown Communities During a Pandemic](https://pulitzercenter.org/builder/lesson/reducing-health-disparities-black-and-brown-communities-during-pandemic-27740)

PAULINE WERNER

In this lesson, students will analyze data showing that Black and brown people are over-represented in COVID-19 mortality statistics, investigate structural causes, and search for solutions. (2020)

<https://pulitzercenter.org/builder/lesson/reducing-health-disparities-black-and-brown-communities-during-pandemic-27740/>

###### [**Inside Italy's COVID War**](https://www.pbs.org/wgbh/frontline/film/inside-italys-covid-war/)**:** FRONTLINE goes inside a hospital battling the coronavirus crisis in northern Italy, as doctors are forced to make life and death decisions.(2020) 54 minutes

<https://www.pbs.org/wgbh/frontline/film/inside-italys-covid-war/>

###### [**Coronavirus Pandemic**](https://www.pbs.org/wgbh/frontline/film/coronavirus-pandemic/)**:** FRONTLINE investigates the U.S. response to COVID-19 — from Washington State to Washington D.C. — and examines what happens when politics and science collide. (2020) 54 minutes

<https://www.pbs.org/wgbh/frontline/film/coronavirus-pandemic/>

###### [**COVID's Hidden Toll**](https://www.pbs.org/wgbh/frontline/film/covids-hidden-toll/)**:** How the COVID crisis has hit vulnerable immigrants and undocumented workers. (2020) 54 minutes

<https://www.pbs.org/wgbh/frontline/film/covids-hidden-toll/>

###### **Ebola:**

###### [**Outbreak**](https://www.pbs.org/wgbh/frontline/film/outbreak/)**:** The vivid, inside story of how the 2014-2016 Ebola outbreak began, and why it wasn't stopped before it was too late. (2015) 54 minutes

<https://www.pbs.org/wgbh/frontline/film/outbreak/>

###### [**Ebola Outbreak**](https://www.pbs.org/wgbh/frontline/film/ebola-outbreak/)**:** FRONTLINE reports from inside the deadliest Ebola outbreak on record. (2014) 27 minutes

<https://www.pbs.org/wgbh/frontline/film/ebola-outbreak/>

###### **Contaminated Water System Issues:**

###### [**Flint's Deadly Water**](https://www.pbs.org/wgbh/frontline/film/flints-deadly-water/) **:** How officials failed to stop a deadly Legionnaires’ disease outbreak during the Flint water crisis. (2019) 54 minutes

<https://www.pbs.org/wgbh/frontline/film/flints-deadly-water/>

###### **Food Contamination:**

###### [**The Trouble with Chicken**](https://www.pbs.org/wgbh/frontline/film/trouble-with-chicken/)**:** FRONTLINE investigates the spread of dangerous pathogens in our poultry, and why the food-safety system isn't stopping the threat. (2015) 54 minutes

<https://www.pbs.org/wgbh/frontline/film/trouble-with-chicken/>

###### **Drug Use and Company Issues:**

###### [**Opioids, Inc.**](https://www.pbs.org/wgbh/frontline/film/opioids-inc/) **:** The story of a drug company that pushed opioids by bribing doctors and committing insurance fraud. (2020) 53 minutes

<https://www.pbs.org/wgbh/frontline/film/opioids-inc/>

###### **Vitamins and Supplements:**

###### [**Supplements and Safety**](https://www.pbs.org/wgbh/frontline/film/supplements-and-safety/)**:** An investigation into the hidden dangers of vitamins and supplements, with The New York Times and the Canadian Broadcasting Corporation. (2016) 54 minutes

<https://www.pbs.org/wgbh/frontline/film/supplements-and-safety/>

# Chronic Disease:

# The Weekly: Analyzing the Impacts of Chronic Disease: Students learn about sickle cell disease and the first teen to undergo an experimental new treatment, while also exploring issues of chronic illness and access to medical care more broadly. (2020)

# <https://pulitzercenter.org/builder/lesson/weekly-analyzing-impacts-chronic-disease-27374>

###### **Tuberculosis:**

###### [**TB Silent Killer**](https://www.pbs.org/wgbh/frontline/film/tb-silent-killer/)**:** FRONTLINE presents an unforgettable portrait of lives forever changed by tuberculosis, once thought to be a disease of the past. (2014) 1 hour 23 minutes

<https://www.pbs.org/wgbh/frontline/film/tb-silent-killer/>

###### **Assisted Living Issues:**

###### [**Life and Death in Assisted Living**](https://www.pbs.org/wgbh/frontline/film/life-and-death-in-assisted-living/)**:** FRONTLINE and ProPublica investigate assisted living in America. (2013) 53 minutes

<https://www.pbs.org/wgbh/frontline/film/life-and-death-in-assisted-living/>

###### **Antibiotics and Resistant Bacteria:**

###### [**The Trouble with Antibiotics**](https://www.pbs.org/wgbh/frontline/film/trouble-with-antibiotics/)**:** FRONTLINE investigates the growing crisis of antibiotic resistance. (2014) 53 minutes

<https://www.pbs.org/wgbh/frontline/film/trouble-with-antibiotics/>

###### [**Hunting the Nightmare Bacteria**](https://www.pbs.org/wgbh/frontline/film/hunting-the-nightmare-bacteria/)**:** FRONTLINE investigates the rise of deadly drug-resistant bacteria. (2013) 54 minutes

<https://www.pbs.org/wgbh/frontline/film/hunting-the-nightmare-bacteria/>

###### **Concussions:**

###### [**League of Denial: The NFL's Concussion Crisis**](https://www.pbs.org/wgbh/frontline/film/league-of-denial/)**:** What did the NFL know, and when did they know it? FRONTLINE reveals the hidden story of the NFL and brain injuries. (2013) 1 hour 23 minutes

<https://www.pbs.org/wgbh/frontline/film/league-of-denial/>

###### **Dentist’s and Economics:**

###### [**Dollars and Dentists**](https://www.pbs.org/wgbh/frontline/film/dollars-and-dentists/)**:** Millions of Americans can’t afford a visit to the dentist. FRONTLINE and the Center for Public Integrity investigate the flaws in our dental system and nascent proposals to fix them. (2012) 53 minutes

<https://www.pbs.org/wgbh/frontline/film/dollars-and-dentists/>

###### **Forensic Science:**

###### [**The Real CSI**](https://www.pbs.org/wgbh/frontline/film/real-csi/)**:** How reliable is the science behind forensics? A FRONTLINE investigation finds serious flaws in some of the best-known tools of forensic science. (2012) 53 minutes

<https://www.pbs.org/wgbh/frontline/film/real-csi/>

###### [**The Anthrax Files**](https://www.pbs.org/wgbh/frontline/film/anthrax-files/)**:** FRONTLINE, ProPublica and McClatchy Newspapers take a hard look at the FBI's investigation of the country's most notorious act of bioterrorism (2011) 53 minutes

<https://www.pbs.org/wgbh/frontline/film/anthrax-files/>

###### **AIDS**

###### [**ENDGAME: AIDS in Black America**](https://www.pbs.org/wgbh/frontline/film/endgame-aids-in-black-america/)**:** A groundbreaking two-hour exploration of one of the country's most urgent, preventable health crises. (2012) 1 hour 53 minutes

<https://www.pbs.org/wgbh/frontline/film/endgame-aids-in-black-america/>

###### **Doctor’s Issues:**

###### [**Doctor Hotspot**](https://www.pbs.org/wgbh/frontline/film/doctor-hotspot/)**:** The story of a New Jersey doctor who seeks out his community's sickest -- and most expensive -- patients. (2011) 13 minutes

<https://www.pbs.org/wgbh/frontline/film/doctor-hotspot/>

###### [**Being Mortal**](https://www.pbs.org/wgbh/frontline/film/being-mortal/)**:** FRONTLINE follows renowned writer and surgeon Atul Gawande as he explores the relationships doctors have with patients who are nearing the end of life. (2015) 54 minutes

<https://www.pbs.org/wgbh/frontline/film/being-mortal/>